

Educator Threat Awareness



Curriculum

1. School Violence
2. On-Line Child Exploitation
3. Cyber-bullying
4. Gang Activity
5. Domestic Terrorism
6. Extremist Groups
7. Islamist Terrorism
8. Terrorist Recognition
9. Drug Trafficking
10. Dirty Bombs
11. Chemical Weapons
12. Biological Weapons
13. Improvised Explosive Devices

BONUS: Personal Protection

Objectives:

- ◆ Gain a basic understanding of threats in the educational environment
- ◆ Understand the violent actions of gangs and extremist groups
- ◆ Understand the tactics, strategies and weapons of terrorists and gangs



Program Overview

The need for continuing education is well recognized. Training is a critical component in the fight against violence in our schools and an integral part of risk management for educational institutions. Arming administrators, educators, security staff, community leaders, and even parents with timely information about the ever changing face of the threats they encounter equips them with the information they need to ensure the safety of students and administrators alike.

Currently our school systems are under attack. All too often the news headlines speak of “school lockdowns” and “school violence.” Such news headlines only hint at the state of violence in U.S. schools. According to the U.S. Department of Justice, in the first half of the 1989-99 school year there were nearly 1,400 students murdered. The late 1990s saw nearly 2.7 million non-fatal crimes against students in the U.S. These are not problems that are only found in urban areas. The reality is that school violence is all too routinely experienced by students, teachers and staff everyday in school systems throughout the United States.

Many of these schools face serious problems that must be addressed before crime and violence escalate to an uncontrollable point. It is therefore important to develop an understanding of the problems, so that effective strategies can be devised that prevent school violence and increase school safety for everyone. One of the issues to date has been the lack of timely and economical course materials that provides basic fundamental knowledge about terrorism, drugs, personal protection and weapons.

Another important issue is that the text books used to teach counter-terrorism, gang-warfare, self-defense and other related subjects are typically three to five years old. Additionally, the design of the program delivery has not always been flexible enough to become integrated into the every day work environment. The development of our Educator Threat Awareness Program addresses these and other issues.

Our program consists of 14 modules that individually take approximately 2 hours to complete. The modules are delivered via CD or e-Mail and contain all necessary materials in Adobe Acrobat format (PDF). Once completed, the participant takes a comprehensive exam and submits it for scoring. If successful, they receive a Certificate in Educator Threat Awareness. The tangible benefits of continuing professional educating include career advancement, professional recognition, personal safety, job security and the list goes on. In addition, we offer fifty-two individual training briefs that support the specific interests of our customers, as well as custom training briefs upon request.

Feedback from the 2006 Tennessee School Board Association Educator Threat Awareness Overview

“This is exactly what we need. This has been the best training I have had since 1994”

*Lesa Fitzhugh
Mayor Dover Tennessee
Vice Chairman Dover School Board*

CONTACT

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Educator Threat Awareness

Quote

"The Spy-Ops Training Brief on Extremist Groups was a real 'eye-opener.' The explanation of how hate groups form and fuel themselves should cause great concern to our society. Moreover, one must assume that international extremist groups, having a world-wide recruiting base and a greater access to resources, are even more organized and pose a much greater threat than the domestic groups explained here. As University administrators, we must be aware of the issues surrounding these groups and take steps to thwart the potential formation of these groups on our campuses as well as providing a holistic education that promotes peace and justice."

*Chad Carter
University Administrator*

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